YOU FOR YOUTH

Everything 21st CCLC!

New Leaders Academy
April 6, 2020

Disclaimer

New Leader's Academy

1 Everything 21st CCLC!

Monday
April 6

2 Help! How Do I Manage All These Moving Parts?

Tuesday
April 7

3 Dig Into the Basics

Wednesday
April 8

4 Intentional Activity Design Is Key to Student Success

Thursday
April 9

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Objectives

- Incorporate federal, state and local laws, regulations and guidance into your 21st CCLC program plan and design

- Identify evidence-based practices

- Determine important stakeholders for inclusion on your program team

Grant Vocabulary

- ESSA: Every Student Succeeds Act

- GPRA: Government Performance and Results Act

- EDGAR: Education Department General Administrative Regulations

- Uniform Guidance

- Code of Federal Regulations

- Non-Regulatory Guidance

Laws, Regulations, and Guidance

ESSA

Programs must offer:

- A broad array of additional services, programs and activities

- Families of students served by 21st CCLC opportunities for learning

- Opportunities for academic enrichment, including tutorial services

Revised State Template for the Consolidated State Plan
The Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act

U.S. Department of Education
Issued: March 2017

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GPRA

U.S. Department of Education

- Currently addresses
  - Student growth in Math and English
  - Homework completion
  - School-day attendance
  - School-day participation
  - School-day behavior
  - Number of adults served
  - Estimated expenditures

EDGAR

- Contains FERPA, the Family Education Rights and Privacy Regulations, that protects student privacy

- Offers guidance regarding access and disclosure of educational records

Uniform Guidance

- Eligibility requirements

- Pre and post-award administrative requirements

- Day-to-day management practices

- Federal cost principles such as:
  - Allowable costs
  - Costs that require approval
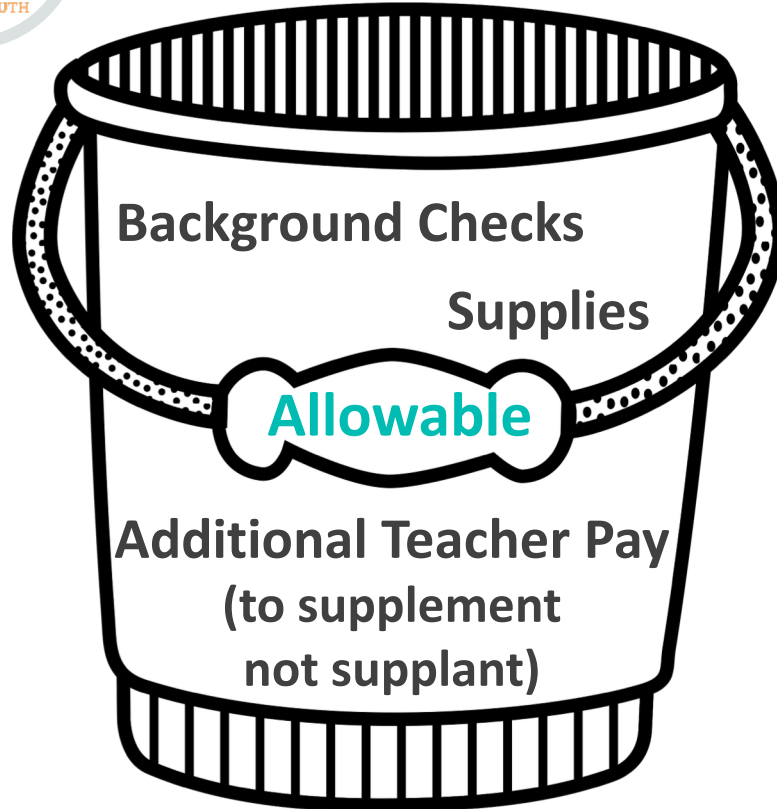
Supplanting or Supplementing?

SUPPLEMENT NOT SUPPLANT IN GENERAL

A State educational agency or local educational agency shall use Federal funds received under [Title I, Part A] only to supplement the funds that would, in the absence of such Federal funds, be made available from State and local sources for the education of students participating in programs assisted under [Title I, Part A], and not to supplant such funds.

(ESEA section 1118(b)(1))

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Can I Pay for That?

Background Checks

Supplies

Allowable

Additional Teacher Pay
(to supplement
not supplant)

Marketing materials

Unallowable

Bonuses

Pay Volunteers

Non-Regulatory Guidance

- How a state applies for funding and makes awards to grantees

- Expectations such as consulting educational research for best practices

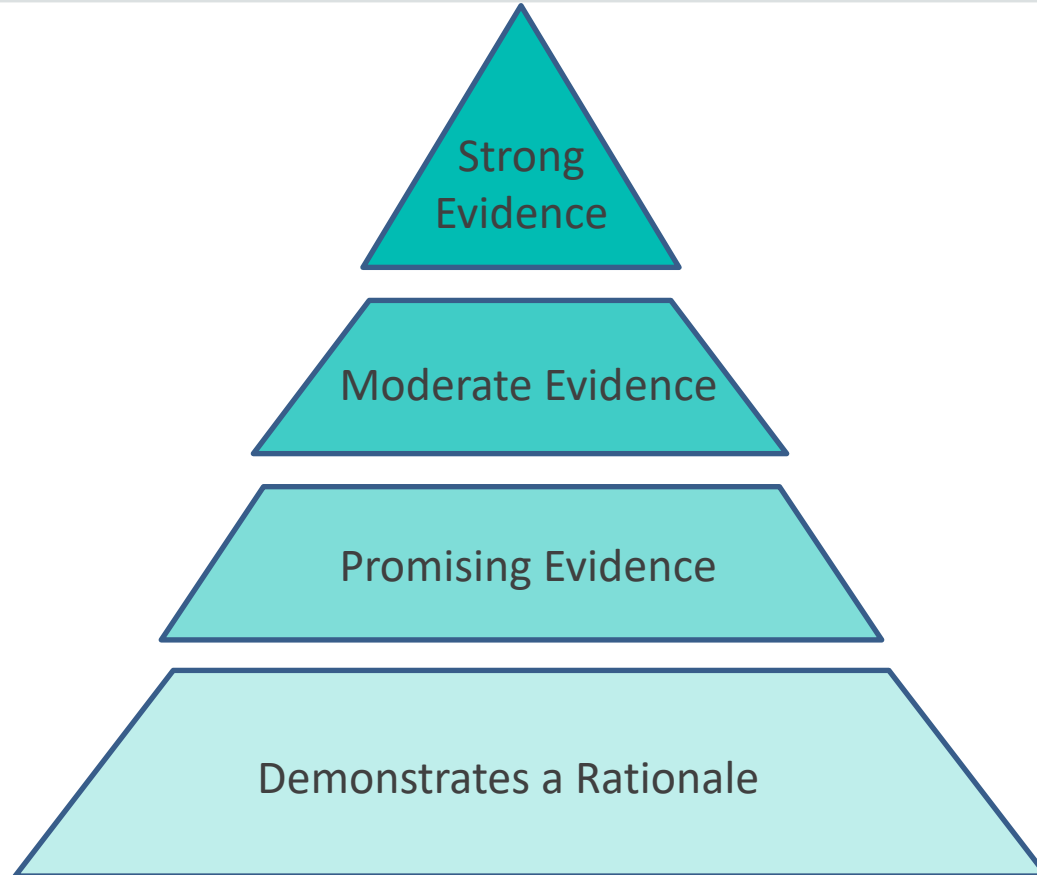- How to interpret and use many laws and regulations

Principles of Effectiveness

- An assessment of objective data regarding need for the before- and afterschool programs

- An established set of performance measures

- If appropriate, scientifically based research that provides evidence that the program or activity will help students meet State and local student academic achievement standards

ESSA Evidence Tiers

Evidence-Based Practices

- Resources:
  - What Works Clearinghouse
  - Appendix A of the Non-Regulatory Guidance
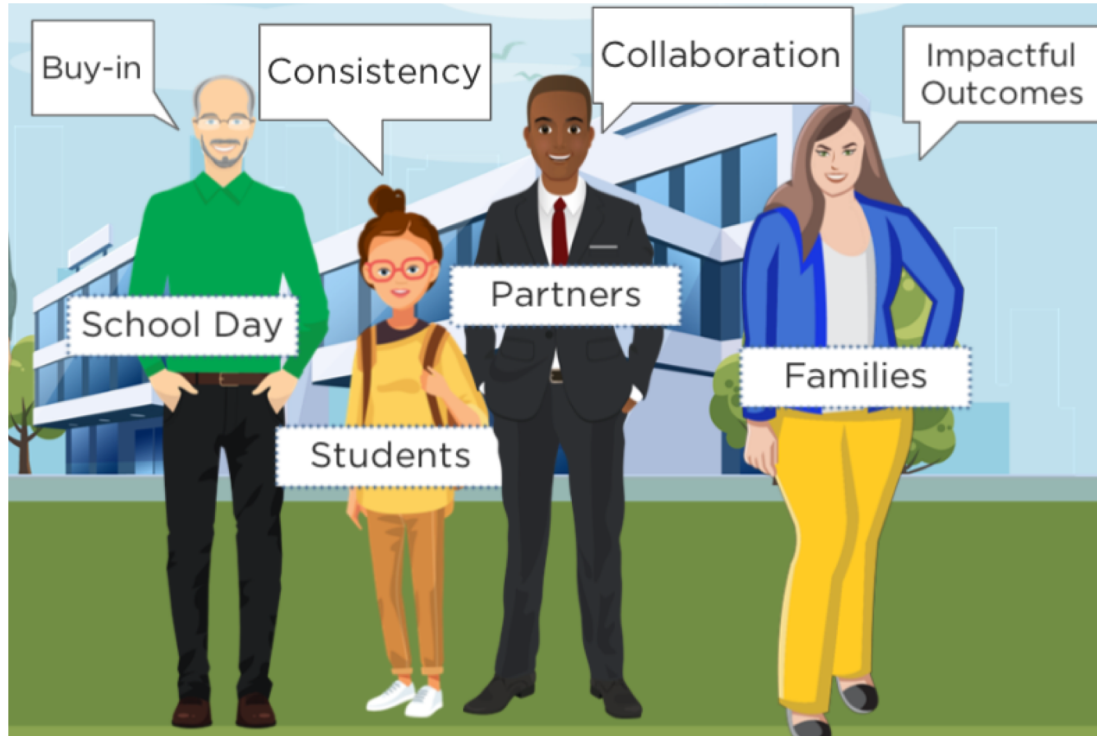 - Education journals

Planning Strategies

- Strategy 1: Review the Request for Proposal (RFP)

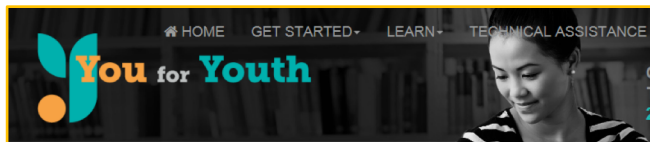- Strategy 2: Bring Stakeholders Together

Stakeholders

Your Program Team

Survey of Resources

Coaching My Staff →

In this section of the course, you'll have the opportunity to complete a short survey on your knowledge around key components of the 21st CCLC program. From planning to designing to sustaining, you'll get guidance on where to find instruction, tools and resources to prepare for success!

Y4Y > Courses > Introduction to 21st CCLC
> Coaching My Staff > Needs Assessment Survey

Contact Us |

Needs Assessment Survey

Strategy 1: Reviewing RFP

I need to know if I am eligible for a 21st CCLC grant.

Yes   No

Strategy 2: Bringing Stakeholders Together

I need to know who should be on my team.

Yes   No

I need to know how to get stakeholders on my team.

Yes   No

Strategy 3: Conducting a Needs Assessment

My Notebook
INTRODUCTION TO 21ST CCLC

The Notebook is a useful way to jot down notes as you go through the various topics available on the **You For Youth** website. If you'd like to use the notebook, please sign in if you already have an account or register now to join the Y4Y community!

Glossary
INTRODUCTION TO 21ST CCLC

Next Time!

Intersession Preparation:

- Complete Introduction of Managing Your 21st CCLC Program

- Review tools

- Check out the Discussion Board at **https://y4y.ed.gov/forums**

Next Session:

Help! How Do I Manage All These Moving Parts?

April 7

1:00 p.m. – 2:30 p.m. ET